



HOW TEACHERS SUGGEST USING NBC LEARN VIDEO CONTENT

- Use video as a classroom management tool: just as class period is beginning, start playing video
 - video immediately grabs student attention; they quiet down and “watch TV”
 - each story starts with an anchor lead-in – a “buffer” before the news story starts; students are usually quiet by the time reporter begins to tell the story

Note: teachers say if students come to expect a video first thing, they are more likely to come to class, and come to class on time

- Play video at start of class related to previous day’s/week’s lessons or assigned readings and homework as form of review of concepts.
- Play video at start of class related to that day’s or coming week’s lessons/assigned readings to “tee up” a new subject
- Play video during class after a basic explanation of a new subject or concept or key points, as illustration of process or relevance, and/or illustration of section of textbook
- Use video as conversation, discussion or debate starter
- Assign the viewing of selected video(s) as homework
 - ask students to answer quiz questions based on videos and/or textbook/readings
 - ask students to compare and contrast videos on the same subject done over time, or chart timelines of certain scientific advances, using videos and other sources
- Ask students to use NBC LEARN as a research tool for projects and papers
- Use NBC LEARN collections for project-based learning ideas:
 - science fairs
 - design contests
 - school projects
 - community projects
- Use NBC LEARN resources to promote 21st century digital learning – improve student skills in:
 - searching and collecting

- evaluating and organizing
 - notating
 - integrating into presentations and student portfolios
- Use of the multimedia resources in these collections to advance media literacy
- Use NBC LEARN resources to advance critical thinking skills -
 - assessing suppositions and assumptions in selected science news stories
 - assessing basis of assertions made in selected science news stories
 - assessing perceptions of bias, perspective, influence in selected science news stories
- Use keyword search and live links to make and evaluate connections between events, places, people, and concepts – to encourage ideas (which the poet Robert Frost defined as “feats of association.”)